



WS12

A quality-driven, pragmatic approach to crafting guideline action statements and evidence profiles

Richard Rosenfeld^{1,2}, Richard Shiffman³

¹*SUNY Downstate Medical Center, Brooklyn, NY, United States*, ²*American Academy of Otolaryngology - Head and Neck Surgery, Alexandria, VA, United States*, ³*Yale University School of Medicine, New Haven, CT, United States*

Workshop Content: Key action statements, also called recommendations, differentiate guidelines from clinical reviews. This interactive workshop outlines a quality-driven, pragmatic approach to crafting guideline action statements using tested methodology that has produced five national clinical practice guidelines within 12 months from conception to publication. Despite the importance of key action statements, guideline panels often struggle in developing clear guidance that can be implemented and assessed. We will illustrate successful methods for developing actionable statements using a brief presentation followed by engagement of attendees as a mock guideline development panel.

The panel (attendees) will create a mini-guideline on “Presenting a G-I-N Workshop” by identifying quality improvement opportunities, drafting a topic list, prioritizing the topics, drafting key action statements from the topics, and assigning fictitious evidence profiles that will be used in determining recommendation strength for each statement. Attendees will receive a complete Guideline Development Manual, which thoroughly describes and illustrates principles developed in the workshop, plus a sample clinical practice guideline that was created using the suggested approach.

Target Group: Guideline developers, staff supporting guideline development, clinicians and consumers with an interest in clinical practice guidelines

Main Goals:

1. Learn how key action statements and evidence profiles can be used to develop transparent, pragmatic guidelines that can be implemented for quality improvement.
2. Develop skills in prioritizing a topic list for quality improvement, drafting action statements, and using evidence profiles to determine recommendation strength.

Create a mock “Guideline on Presenting at G-I-N Workshops” to illustrate principles and to engage attendees in an interactive learning environment.