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## Draft clinical guideline Internet consultation: first experiment in France

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**Background:** Up to 2008, French draft guidelines were confidentially submitted for peer review to a limited group of professionals and patient representatives chosen by guidelines developers. This choice was based on propositions made by selected learned societies and patient associations. In order to broaden perspectives, Internet public consultation for draft clinical practice guideline (CPG) was first experiment in French context in 2009.

**Purpose:** To collect non-preselected stakeholders comments on draft CPG.

**Methods:** To spread information on consultation project, press release was sent to medias and identified stakeholders 4 weeks before it. Preregistration was required to avoid more than one response per stakeholder organization. Draft guideline and questionnaire were posted on agency website for 6 weeks. Stakeholders were asked to give their opinion as a whole and on each guideline's chapters on a 9-point Likert scale. Open comments could be posted. Khi-2 tests were performed to compare results from patient representatives' vs professional's organizations.

**Results:** 216 stakeholders pre-registered; 13.4% were excluded (double registration); 91 answered, 74.7% weren't identified by CPGs developers before consultation. Overall, 44.0% gave a favorable opinion on guidelines, 29.7% were undecided, and 26.4% disagreed. Compared to professional's organizations, deaf people's and deaf child parents' associations (n=29) judged more severely the draft guideline on following chapters (a) "Information for deaf child families" (favorable judgment : 22.2% vs 53.3%, p=0,02), (b) "Communication and language evaluation" (favorable judgment : 25.9% vs 54.4%, p=0,03), (c) "Deaf child and family early interventions places" (favorable judgment : 33.3% vs 56.6%, p=0,04).

**Discussion:** It's feasible in French context to collect non-preselected stakeholders comments on draft guideline. Qualitative comments, very heterogeneous, reflected French society debate on sign language and/or cochlear implants issues for deaf children education. This new process pointed out different perspectives and acceptability from deaf children's representatives and professionals.