

WS06

A Training Introduction to AGREE II

Melissa Brouwers¹, Julie Makarski¹, George P. Browman², Jako S. Burgers³, Francoise Cluzeau⁴, Dave Davis⁵, Gene Feder⁶, Beatrice Fervers⁷, Ian D. Graham⁸, Jeremy Grimshaw⁹, Steven E. Hanna¹, Michelle E. Kho¹, Peter Littlejohns¹⁰, Louise Zitzelsberger¹¹

¹McMaster University, Hamilton, Ontario, Canada, ²British Columbia Cancer Agency, Vancouver Island, BC, Canada, ³Dutch Institute for Health Care Improvement CBO, Utrecht, Netherlands, ⁴St. George's Hospital Medical School, London, United Kingdom, ⁵Association of American Medical Colleges, Washington, DC, United States, ⁶University of Bristol, Bristol, United Kingdom, ⁷Centre Leon Berard, Lyon, France, ⁸University of Ottawa, Ottawa, Ontario, Canada, ⁹Ottawa Health Research Institute, Ottawa, Ontario, Canada, ¹⁰National Institute for Health and Clinical Excellence, London, United Kingdom, ¹¹Canadian Partnership Against Cancer, Ottawa, Ontario, Canada

The AGREE II is the new international standard for the development, reporting, and evaluation of practice guidelines. It replaces the original AGREE Instrument and supporting documentation as the Instrument of choice. AGREE II is comprised of 23 items reflecting six quality domains and a new User's Manual. Key changes from the original AGREE Instrument include a new 7-point scale, changes to approximately half of the original 23 items, and a significant restructuring of the supporting documentation. The new User's Manual includes for each item: descriptions and specific examples, where to find the information in the guideline document, and guidance for how to rate the item including 'criteria' and 'considerations'. The Manual is prefaced with information regarding considerations for undertaking the appraisal using AGREE II.

Given the AGREE's extensive use and potential impacts, communication regarding the new AGREE II, its difference from the original Instrument, instruction on how to capitalize on the User's Manual, and instruction on facilitating its optimum use are warranted. **This is a training workshop.**

Training goals:

There are two key goals of this workshop.

- To introduce the AGREE II to members of the guideline community.
 - what's new
 - how AGREE II differs from the original Instrument
- To offer training on the new AGREE II through interactive exercises using problem-based learning strategies.

Targets: This workshop would appeal to anyone interested in learning about and practicing with the AGREE II. We will be able to accommodate up to 25 participants. This workshop may be of particular interest to students and trainees.

What to expect: Individuals participating in Workshop A will be asked to arrive having read a pre-assigned guideline. We will communicate, through the GIN community and the AGREE Research Trust Web Site (www.agreeretrust.org), the required reading. After a brief overview of the AGREE II by the presenters, a facilitated process of evaluating the pre-assigned guideline will take place. Group discussion and feedback will be used to conclude the meeting. Table 1 provides a complete agenda of the session.

Anticipated Outcomes: Individuals participating in this workshop are expected to:

- Understand the differences between the original AGREE Instrument and the new AGREE II, and
- Develop skills to apply the AGREE II appropriately and effectively

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AGENDA

Item for Presentation	Objective	Presentation Modality and Action
<p>Welcome</p> <p>Outline of workshop & objectives</p> <p>Anticipated outcomes of workshop</p>	<p><i>To establish a framework for the attendees for what they can expect to receive and achieve through the workshop.</i></p>	<p>Round table.</p> <p>Power point presentation.</p>
<p>Journey from original AGREE Instrument to new AGREE II</p>	<p><i>To outline AGREE Enterprise History.</i></p> <p><i>To present work of original AGREE Collaboration.</i></p> <p><i>To present work of AGREE Next Steps Collaboration.</i></p>	<p>Power point presentation.</p>
<p>Introducing AGREE II</p>	<p><i>To introduce the new AGREE II.</i></p> <p style="text-align: center;"><i>What is new and different?</i></p> <p style="text-align: center;"><i>How to use the AGREE II User's Manual?</i></p>	<p>Walk through of AGREE II.</p> <p>Power point presentation.</p>
<p>Using the AGREE II</p>	<p><i>To have the participants actively apply the AGREE II to a practice guideline.</i></p>	<p>Small group facilitated breakout sessions.</p> <p>Each group will work with one of the AGREE II domains and apply it to the practice guideline.</p> <p>Feedback and direction by facilitator.</p> <p>Round table discussion – what was easy and what was challenging.</p>
<p>AGREE II Tools</p>	<p><i>To introduce the goal of an AGREE II on-line interactive training platform.</i></p> <p><i>To introduce the ART Web Site and AGREE II resources available.</i></p>	<p>Power point presentation.</p> <p>Web site presentation of ART Web Site.</p>
<p>Next Steps</p>	<p><i>To review future plans for the AGREE II.</i></p> <p><i>Evaluation.</i></p>	<p>Power point presentation.</p> <p>Open discussion.</p> <p>Complete session evaluation.</p>